



CHINO VALLEY  
UNIFIED SCHOOL DISTRICT

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Humility • Civility • Service



The importance of Social and  
Emotional  
Intelligence/Learning



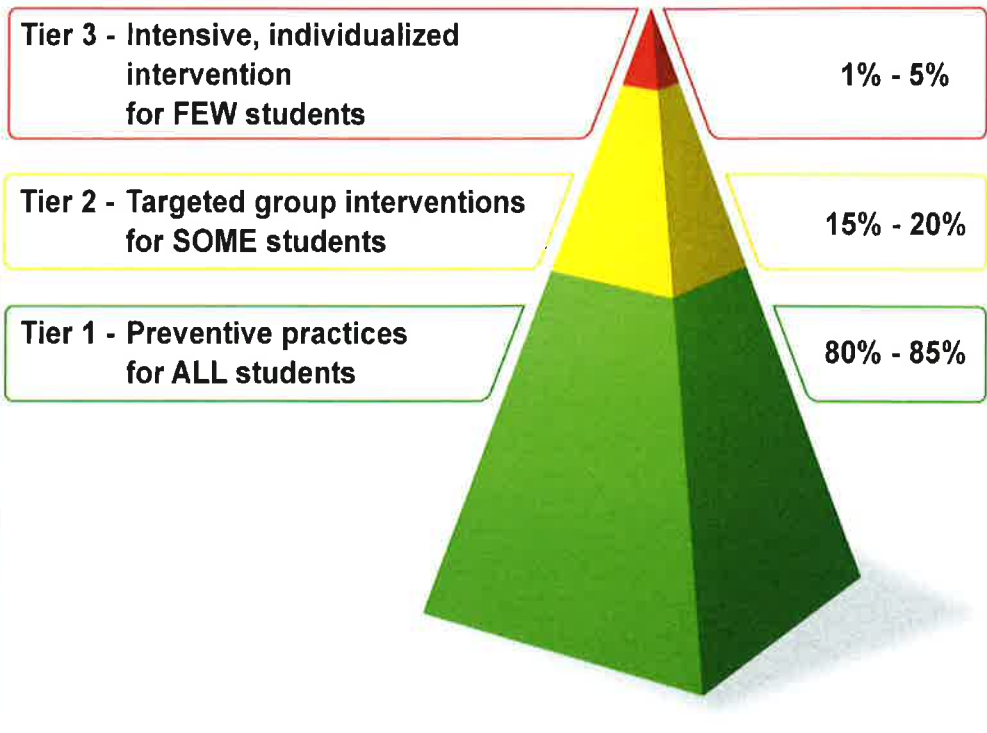
How as a district we are  
addressing behavior under the  
PBIS framework



? PBIS

Our district has adopted **P**ositive **B**ehavior Intervention and **S**upports (PBIS) as our framework for establishing a school-wide positive social culture and meeting the social, emotional and behavioral needs of students. **Why do you think this is important?**

# PBIS FRAMEWORK





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BUT FIRST...



What is SEL and why is it important?

## 5 Keys to Successful Social and Emotional Learning



## Social-Emotional Learning: What Is SEL and Why It Matters



## What is Social Emotional Learning (SEL)?

The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



# The Purpose of SEL: Let's Be Clear

Social-emotional learning isn't just a feel-good activity. It's **not therapy** or an attempt to parent kids. **Nor is it a substitute for core academic subjects** such as math, science, or literacy.



Cooperation



Communication



Decision Making

Instead, SEL concepts provide an extra dimension to education, focusing on improving cooperation, communication, and decision making. In a world where emotional intelligence is critical for lifelong happiness, successful careers, and healthier relationships, SEL gives students a framework for developing these skills.



Fast-paced, 21st-century occupations require the critical skills SEL curricula teach, including:



**EMPATHY**



**EMOTION MANAGEMENT**



**EMOTION RECOGNITION**



**PROBLEM SOLVING**



**IMPULSE CONTROL**



**CALMING DOWN**



**COMMUNICATION**



**ASSERTIVENESS**

SEL gives children an advantage in making their career dreams a reality.

## Social-Emotional Skills Can Be Learned

- Children learn social-emotional skills in a variety of ways, including the behavior they see **modeled** by the adults in their lives. But social-emotional skills and concepts can also be **taught** explicitly in the classroom, in much the same way math or reading is taught.

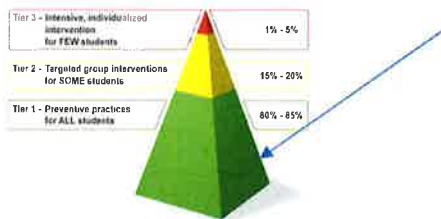
**“Tell me and I forget. Teach me and I remember. Involve me and I learn.”**

Benjamin Franklin



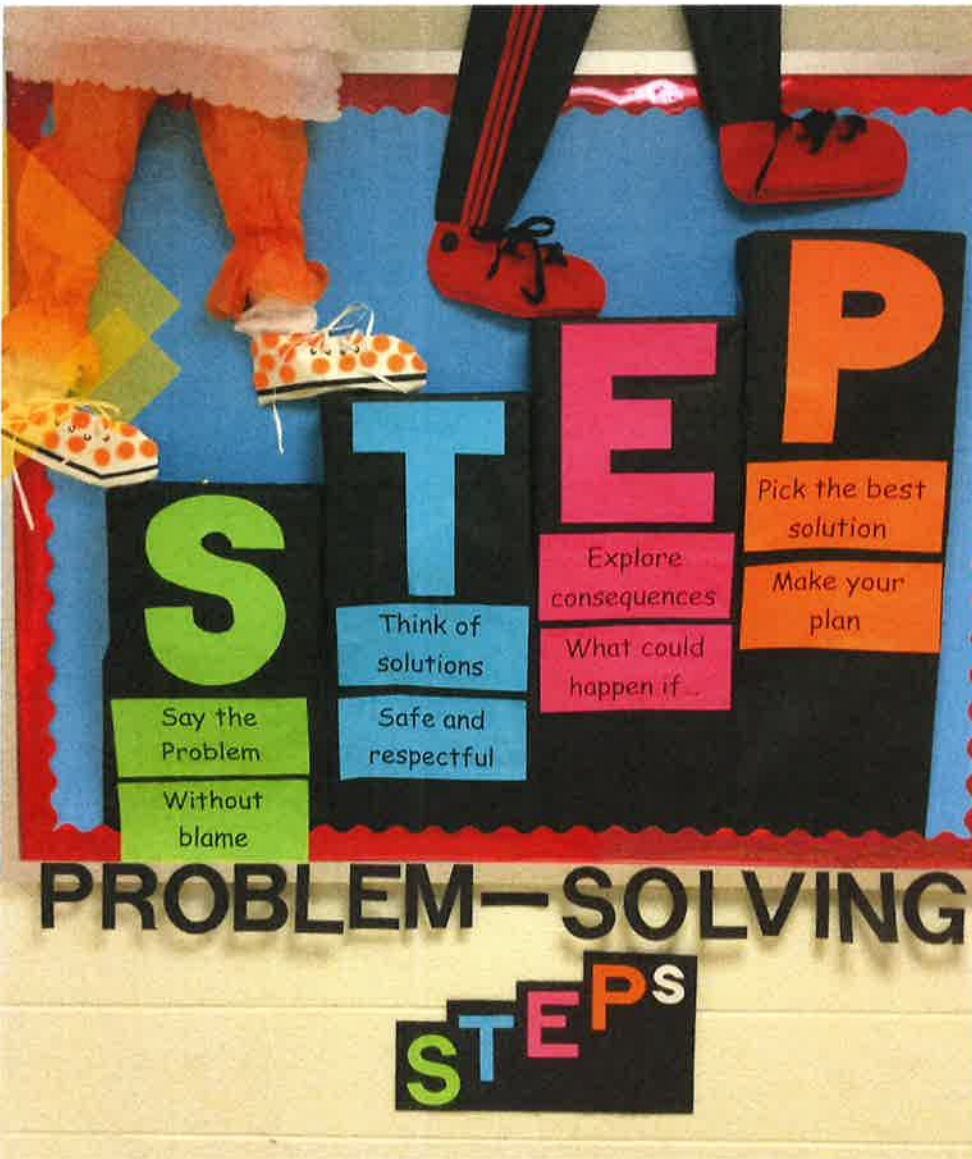


# SECOND Step®



Committee for Children's research-based **Second Step** SEL Program gives teachers an easy-to-implement, engaging way to teach social-emotional skills and concepts. The Second Step Program is designed to help children thrive and be more successful in school—ultimately setting them up to be thoughtful and productive adults





## How Second Step Is Taught in the Classroom



The teacher explains a concept with words, pictures, video, and/or audio



Students practice the concept through skill practice, group discussion, individual writing, or partner work



The teacher continues reinforcing the concept throughout the week



The teacher sends information home for students to work on with parents

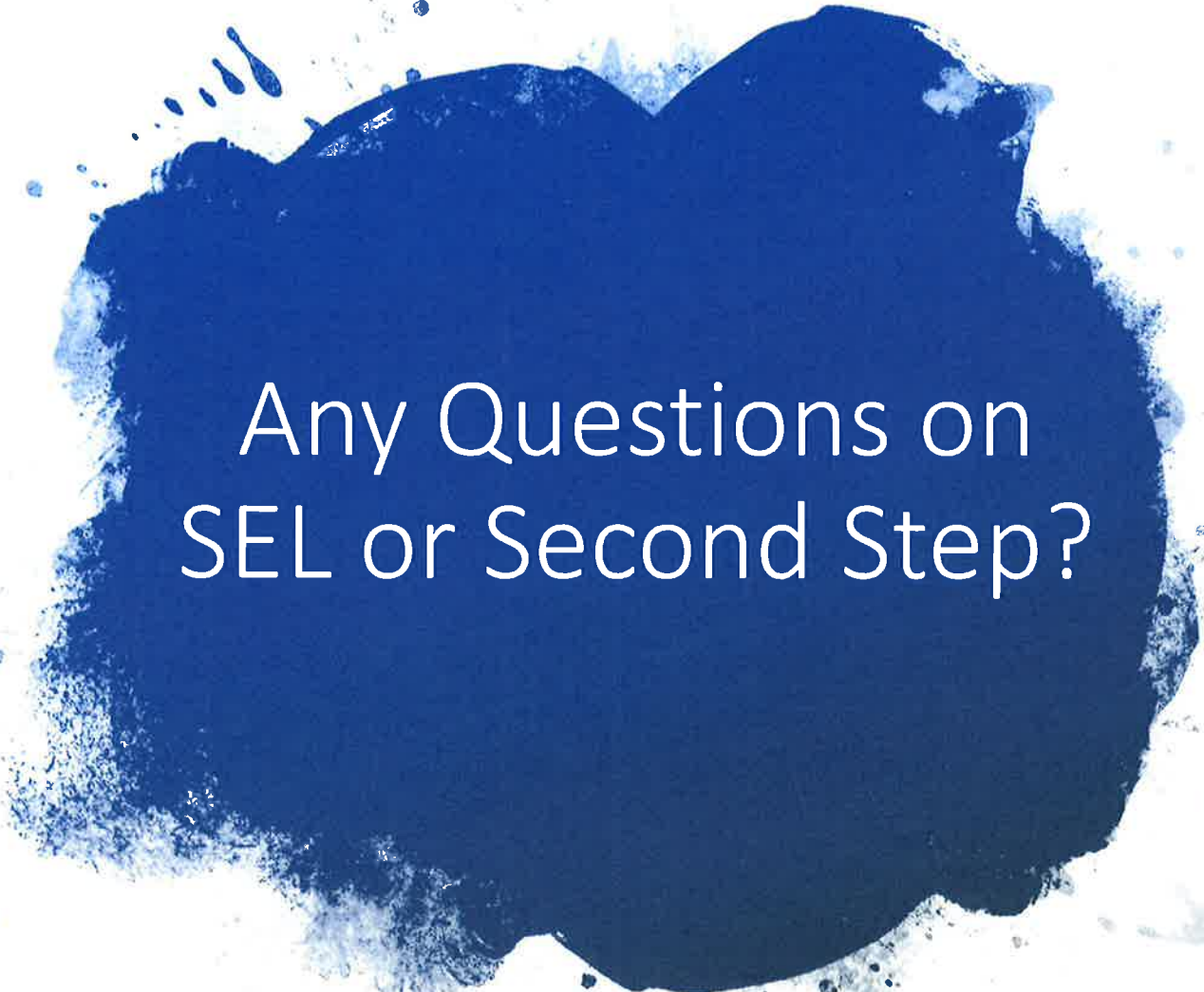


The teacher checks for understanding

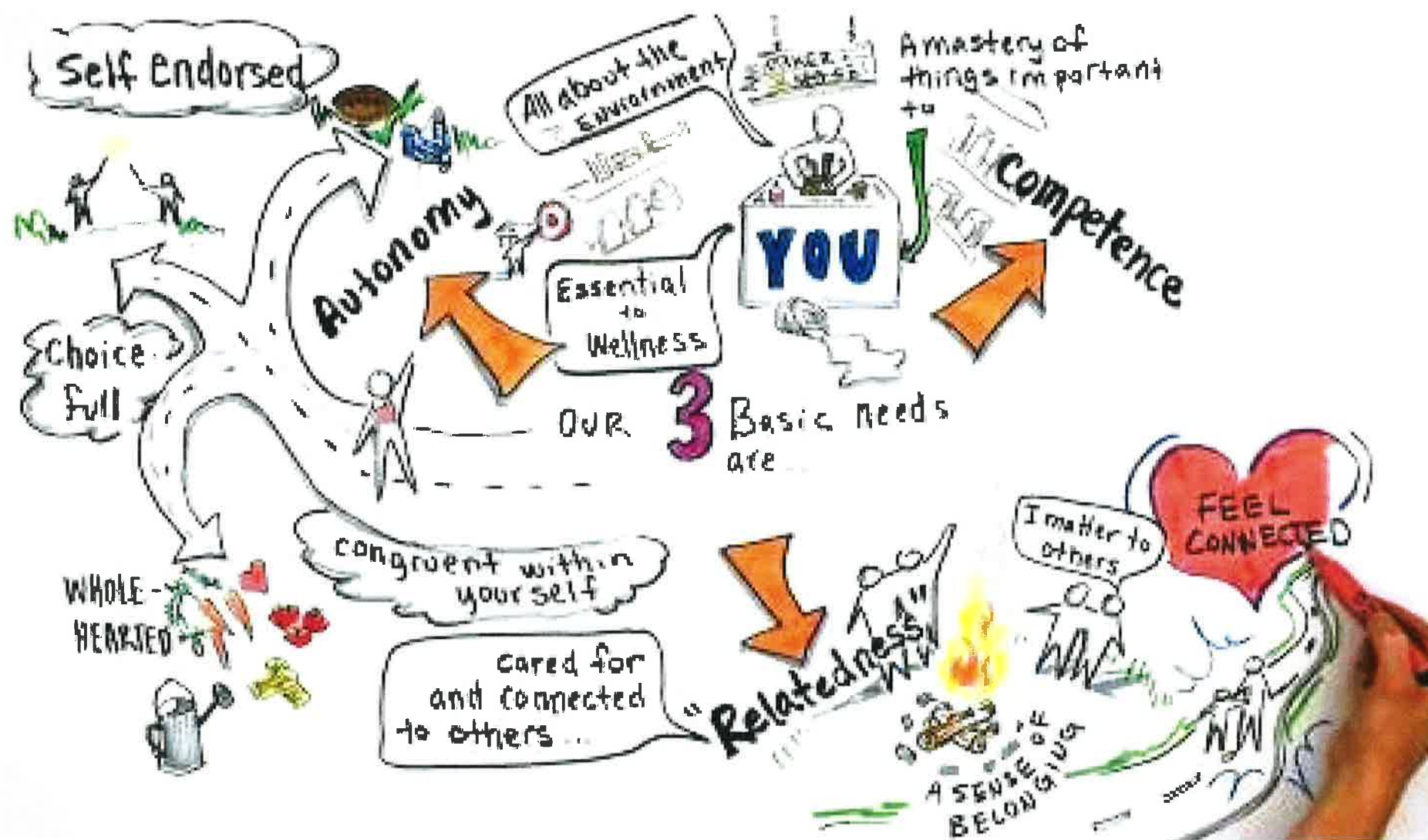


The teacher re-teaches where necessary

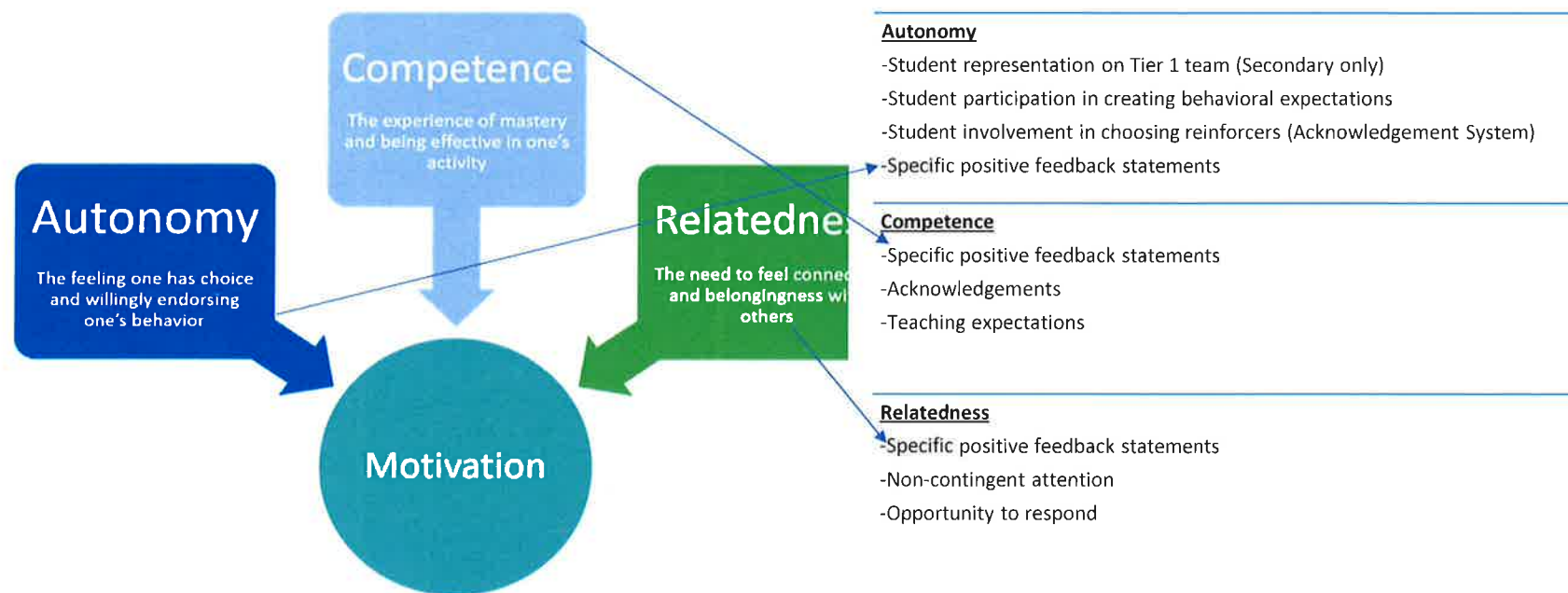




Any Questions on  
SEL or Second Step?



# How PBIS interventions contribute to the 3 basic human needs





# PBIS is a Behavior Prevention System

PBIS is:

**NOT** a curriculum, intervention or practice  
but

**IS** a decision-making framework that guides  
academic and behavioral practices for  
improving important **academic** and  
**behavior** outcomes for all students.



# PBIS Big Ideas ...

- **Create a school climate where EVERYONE feels welcome, wanted, and important**
- **Commit to serve ALL students, even the most challenging**
- **Increase consistency across staff & student understanding**
- **Increase ratio of positive to negative interactions throughout the school**
- **Decrease use of punitive & exclusionary discipline; focus on alternatives to suspension and expulsion**





# OCTOBER

## COUNSELING ROOM FRIDAY ACTIVITIES

- BOARD GAME FRIDAY 10/6
- COPING SKILLS  
FORTUNE TELLER 10/13
- MINDFULNESS  
MEDITATION 10/20
- CALMING BOTTLE 10/27

STOP BY COUNSELING  
ROOM (126) TO SIGN UP

SCAN QR CODE FOR  
COUNSELOR SUPPORT



# COUNSELING ROOM SCHEDULE

Morning Recess and Lunch  
Levi H. Dickey Elementary

Monday.  
1st grade  
4th grade

Wednesday.  
2nd grade  
5th grade

Thursday.  
3rd grade  
6th grade

Friday.  
planned activity  
\*sign up only



Scan QR code to access Request for Assistance form



MTSS B COUNSELOR RODRIGUEZ

Edit Page

Welcome/ Bienvenidos

MTSS-B

Staff/ Student/ Parent Request for Assistance

Tier 1 Classroom Intervention/Resources

Tier 2/ Tier 3 Intervention/Resources

Care Solace

Community Resources/Recursos en la Comunidad

Second Step

Counseling Room Schedule

Parent Monthly Newsletter

Coffee with the Counselor/ Cafe con la Consejera



Welcome Eagles!

My name is Mrs. Rodriguez, and I am the Intervention Counselor at Levi Dickey Elementary. I am on campus Monday-Friday! I have been a counselor for 9 years, this is my second school year with Chino Valley USD, and I am very excited to be here and work with a great community. I will mostly be providing group lessons, guidance lessons, personal/social and career/college counseling for students while focusing on Social-Emotional Learning!

I support Dickey Eagles as they learn to: **Be Respectful, Be Responsible, Be Safe, and College Ready!**



The survey will take approximately 4 minutes to complete.

If you would like us to contact you about your student, please complete the following questions.

---Please remember that if this is a medical / mental health emergency- please call 911 immediately.---

This form will be checked regularly and we will respond as soon as possible.

Note: Below are resources available should you find yourself or someone else in a situation where immediate mental health services are needed.

National Suicide Prevention Hotline --- 1.800.273.8255

Central Crisis & Suicide Prevention Hotline --- 1.888.506.5991

Crisis Text Line --- Text HOME to 741741

Please understand that confidentiality cannot be guaranteed in our meetings/communication. CVUSD counselors will make every effort to ensure a confidential conversation. However, if there is a concern/report that your child may harm him/herself, your child may harm someone else, or someone is harming your child, outside support services will be contacted.

...

Hi, Daniela. When you submit this form, the owner will see your name and email address.

\* Required

1. Who is submitting this request? \*

Select your answer

☐

Student (For a classmate)

☒Parent / Guardian

☐Teacher

☐Student (For myself)

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